

BSCS 2019 - Neural Computation

# I - Introduction

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<http://golab.wigner.mta.hu/people/mihaly-banyai/>

# Course details

- Schedule
  - 9:00 - 10:45
  - 11:00 - 12:45
- Exam
  - essay, before Monday noon
- Resources
  - <http://www.rmki.kfki.hu/~banmi/bscs/>

# Course outline

- **Monday**
  - Introduction
    - Models in neuroscience
    - Functions of the brain
  - Knowledge representation
    - How to formalise knowledge
    - How to handle uncertainty
- **Tuesday**
  - Probabilistic models
    - Generative models of observations
    - Bayesian inference
  - Models of cognition
    - Mental models of the world
    - Prediction of behaviour with probabilistic models
- **Wednesday**
  - Neural code
    - Tying algorithms to biology
    - Sampling hypothesis
  - Prediction of neural activity
    - Probabilistic models of vision
    - Deep learning models
  - *Topic assignments*
- **Thursday**
  - Selected topics in neural computation
    - Using deep learning to predict neural responses
    - Decision making and strategy learning
  - *Discussion of essay topics*
- **Friday: essay writing**

# How does the brain work according to [wired.com](http://wired.com)

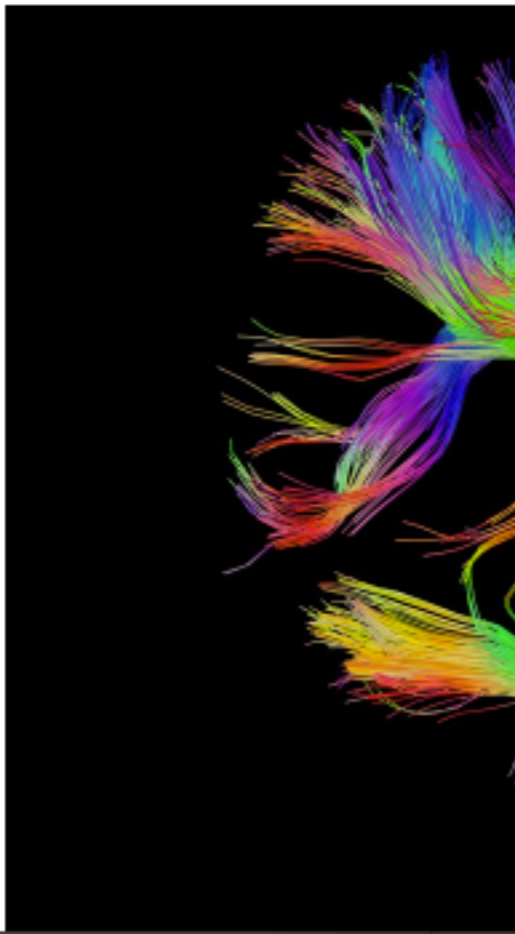
CHELSEA LEU SCIENCE 12.12.16 3:00 PM

## WATCH A RESTING BRAIN WAKE UP WITH ACTIVITY



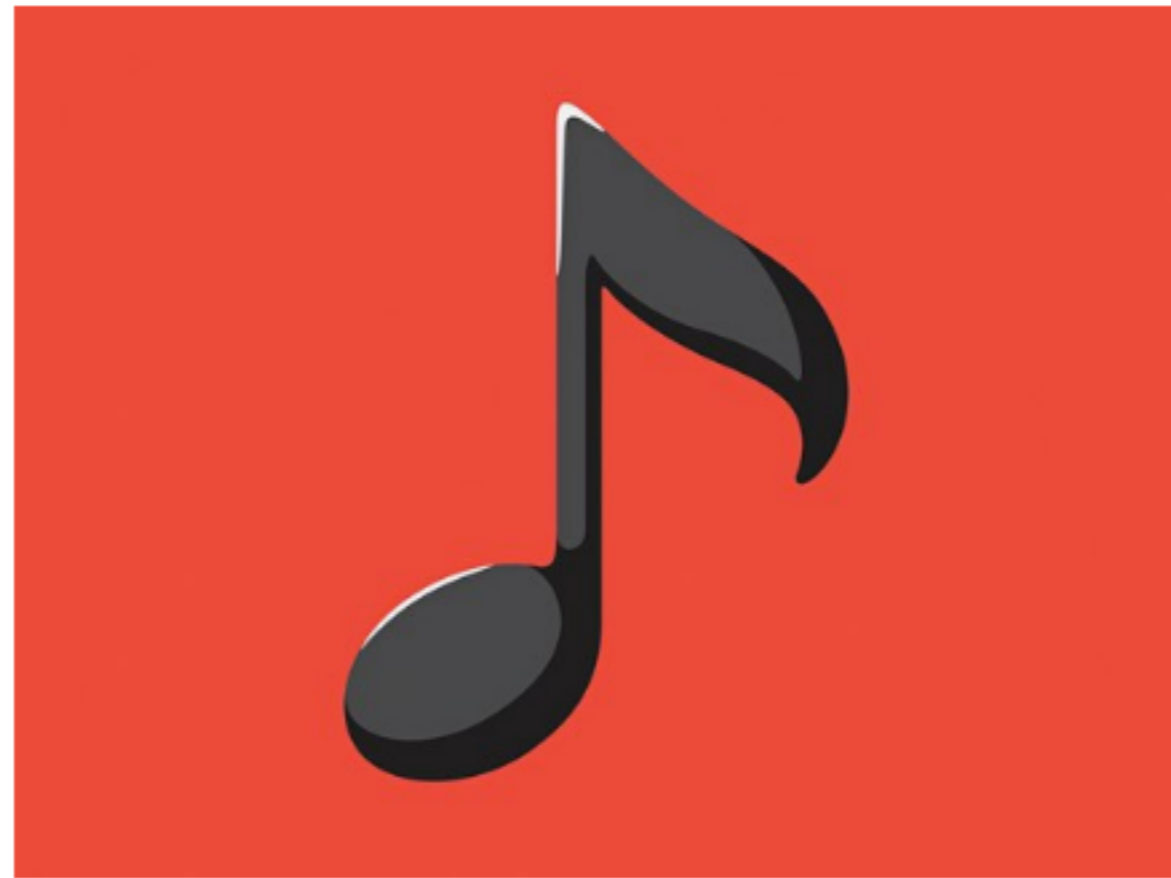
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## VIBRANT REVEAL YOU



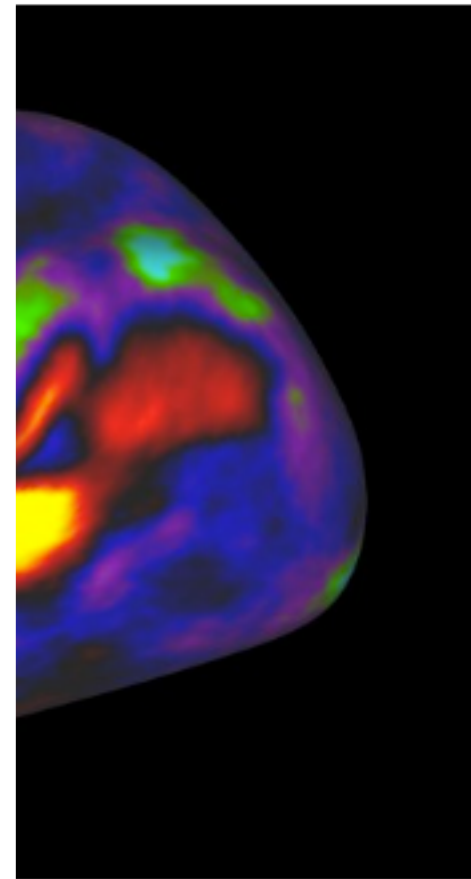
CHELSEA LEU SCIENCE 07.13.16 1:00 PM

## NEUROSCIENTISTS STILL DON'T KNOW WHY MUSIC SOUNDS GOOD



GETTY IMAGES

## BRAIN BOUNDARIES OF



activation (red, yellow) and deactivation (blue, green) in the MRI scanner. MATTHEW F.

# How does the brain work?

- You can find many answers by a Google search and there are multiple videos on YouTube that tell you the answer to this question
- But what does this question even mean? What kind of answer would be satisfactory?
- Do we have an answer to this question?

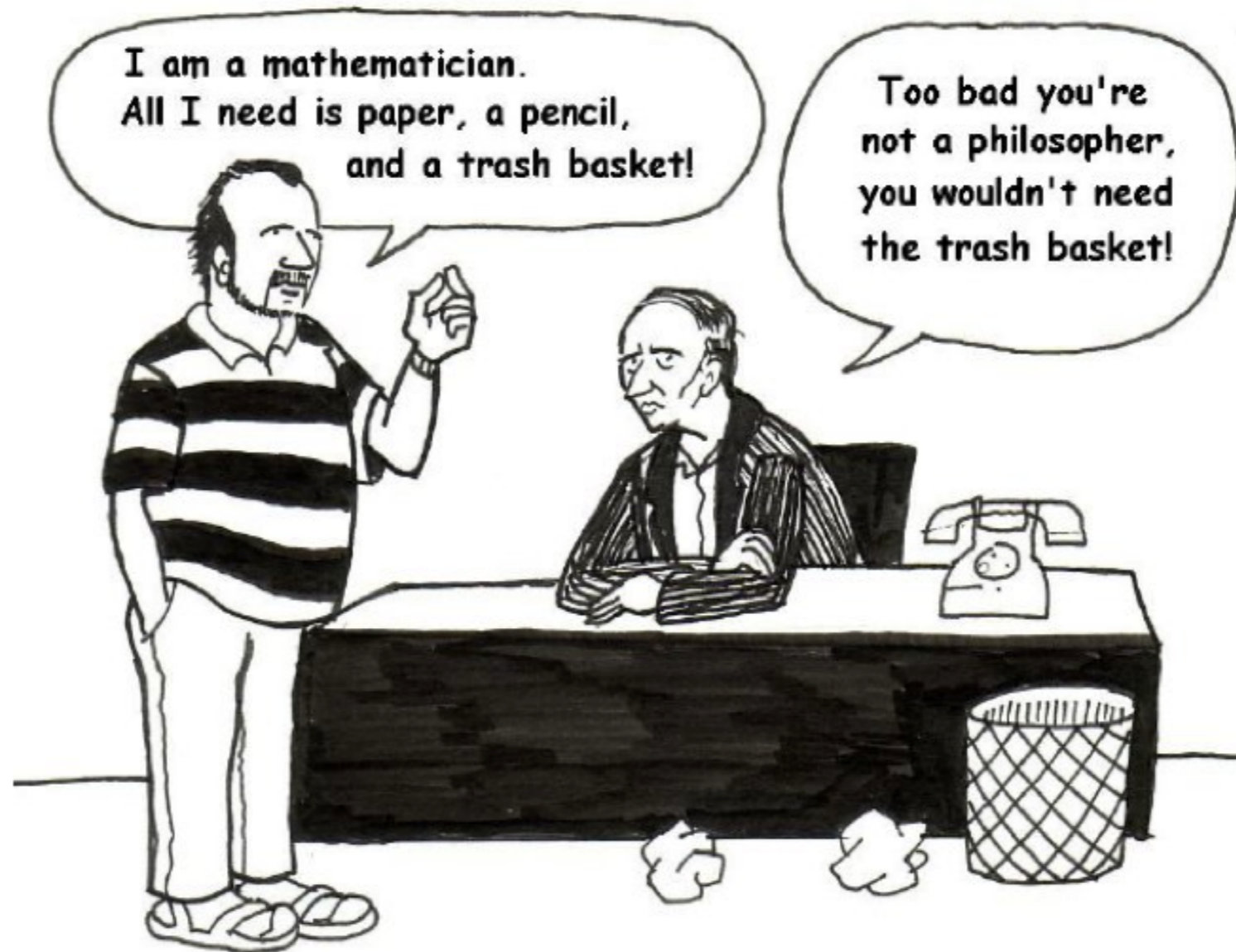
- Mathematical modelling of brain functionality
- Functions of the brain
- Brief history of computational intelligence
- Localising the structures that implement computation

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# Taking a natural scientific approach towards the brain

- This means building models (theories) and using them to make predictions about observations
- Computational neuroscience
  - makes predictions about biophysical quantities, coming from **physiological** measurements
- Computational cognitive science
  - makes predictions about **behavioural** experiments





– Eugene M. Izhikevich: *Dynamical Systems in Neuroscience: The Geometry of Excitability and Bursting*

“Half of what we are going to teach you is wrong, and half of it is right. Our problem is that we don't know which half is which.”

*Charles Sidney Burwell*

### **Recommended reading**

<http://www.smbc-comics.com/index.php?id=3905>

# What quantities do we want to predict?

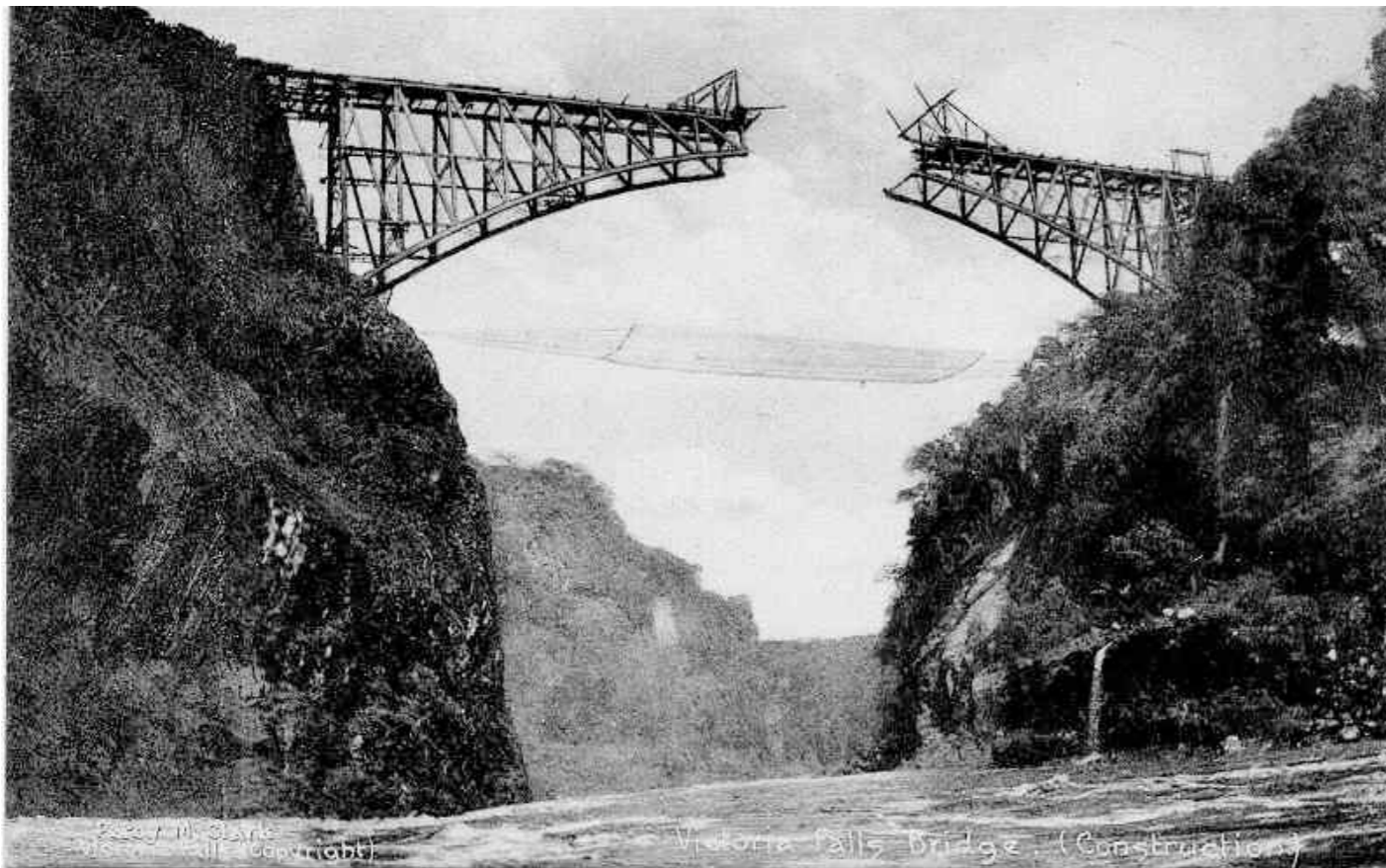
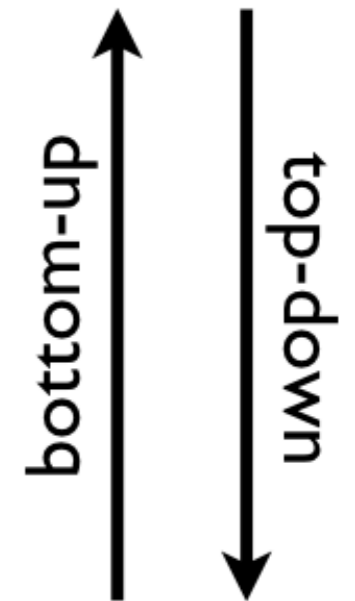
- That is, what kind of properties of the brain do we deem essential?
- What would you be happier with?
  - A model that describes the structure of the brain well, but tells little about behaviour
  - A model that reproduces behaviour well, but does not resemble the structure of the brain too much

“Prediction is very difficult,  
especially about the future.”

*Niels Bohr*

# Levels of abstraction

- **Computation** - specification of the brain function as an input-output mapping
- **Algorithm** - a step-by-step mathematical description of how to calculate the mapping
- **Implementation** - realisation of the algorithm by biological structures and their dynamical properties



David Marr, 1976

# Normative modelling

- We start by trying to reproduce the high-level properties of the object under study
  - And then move towards making the model more structurally similar to the object
  - also called top-down modelling
- The opposite approach is bottom-up
  - or descriptive modelling
  - trying to reproduce structure (and dynamical properties) as well as possible
  - function should be an emergent property of the structurally accurate model

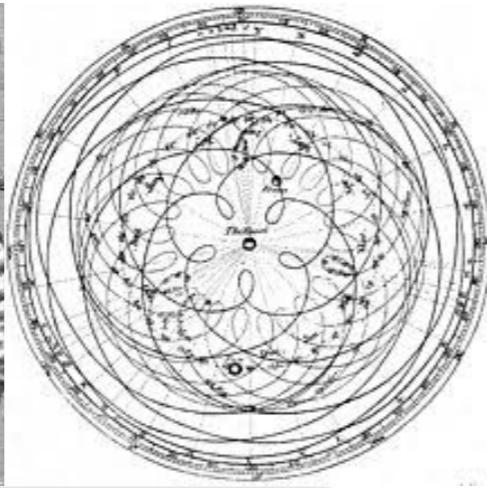
“A wing would be a most mystifying structure if one did not know that birds flew.”

*Horace Barlow*

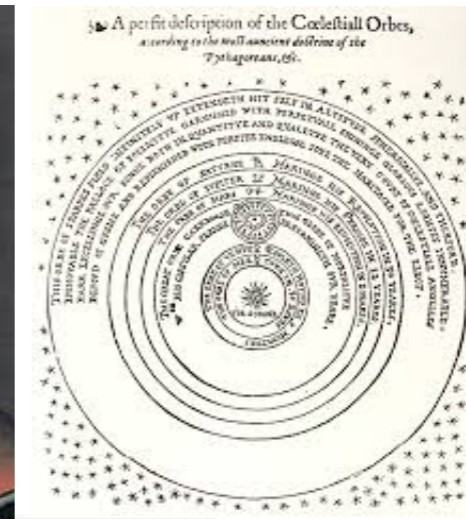
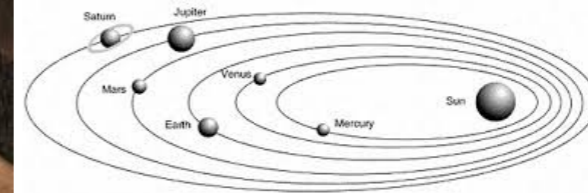
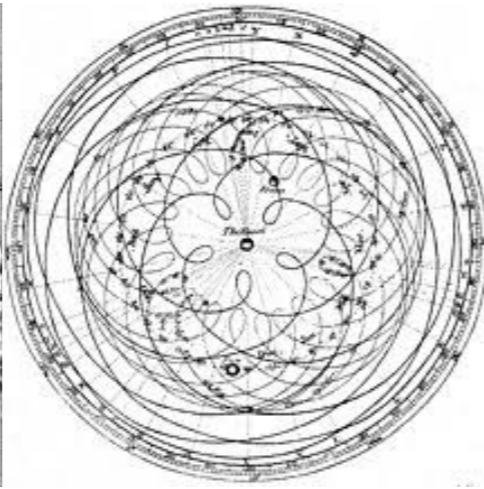


**Pointer**

<http://biorxiv.org/content/early/2016/05/26/055624>



**predictive accuracy**

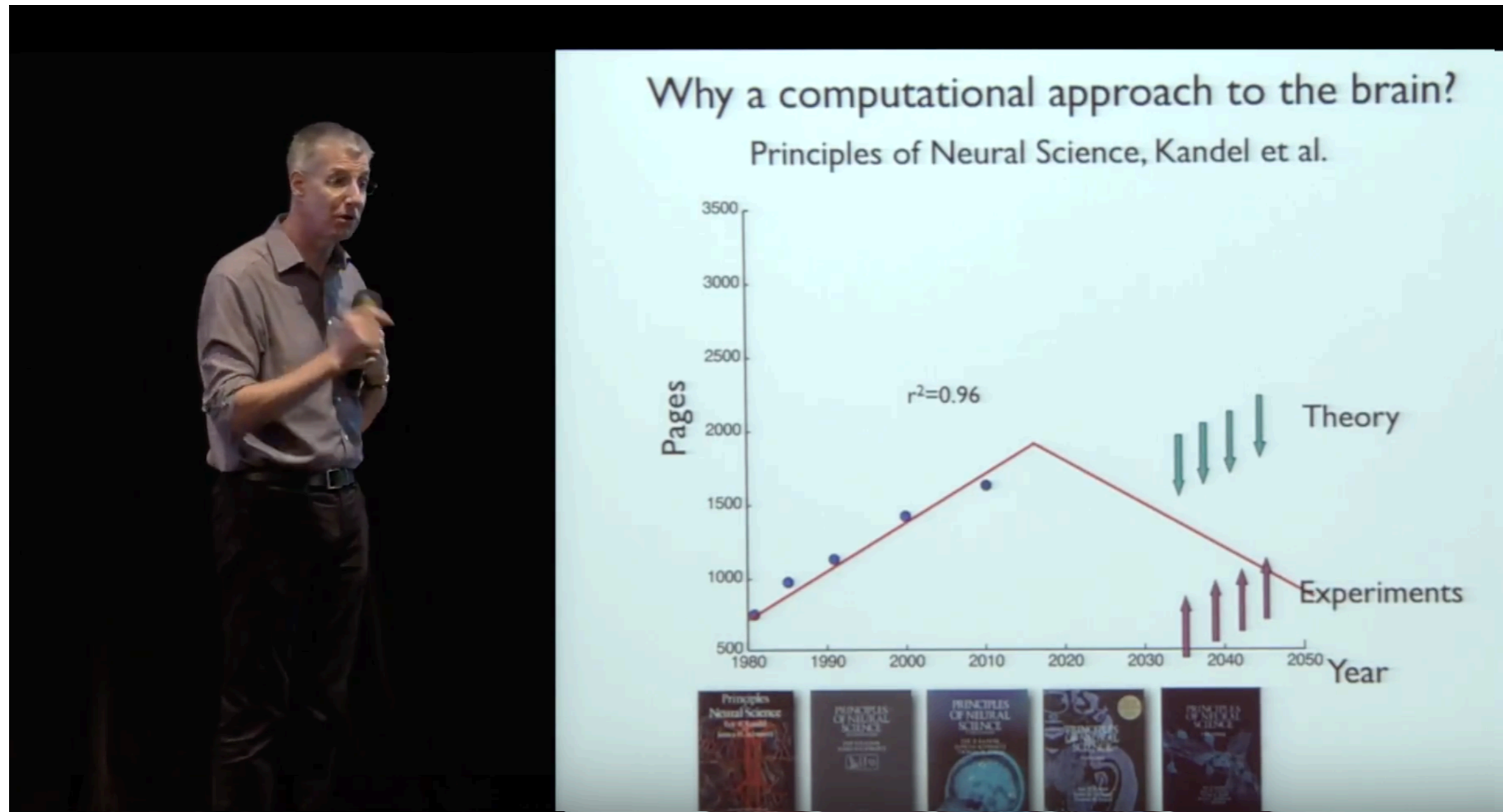


**predictive accuracy**

# Looking for a unifying perspective

- The difference between alchemy and physics: specificity vs. generality
- A central aim in computational neuroscience is to find a theory that explains the different aspects of the brain and behaviour in similar terms, building on a small set of fundamental principles
- Examples of such unifying perspectives from other disciplines
  - Newtonian forces in physics
  - Evolutionary principle in biology
  - Computational complexity, Turing-completeness
  - String theory / holographic principle (?)

# The role of theory



<https://www.youtube.com/watch?v=wTYHF4LAKQI>



# Why should theory inform experimental design?

...maximises mutual information with future stimuli

...implements probabilistic inference

## Predictability, Complexity, and Learning

### Hierarchical Bayesian inference in the visual cortex

Tai Sing Lee and **David Mumford**

Journal of the Optical Society of America A

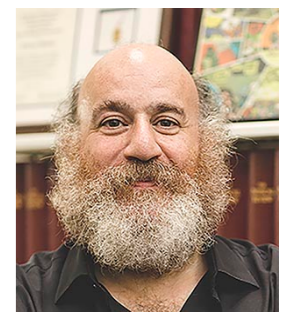
Vol. 20, Issue 7, pp. 1434-1448 (2003)



**William Bialek**, Ilya Nemenman and Naftali Tishby

Posted Online March 13, 2006  
<https://doi.org/10.1162/089976601753195969>  
 © 2001 Massachusetts Institute of Technology

Neural Computation  
 Volume 13 | Issue 11 | November 2001  
 p.2409-2463



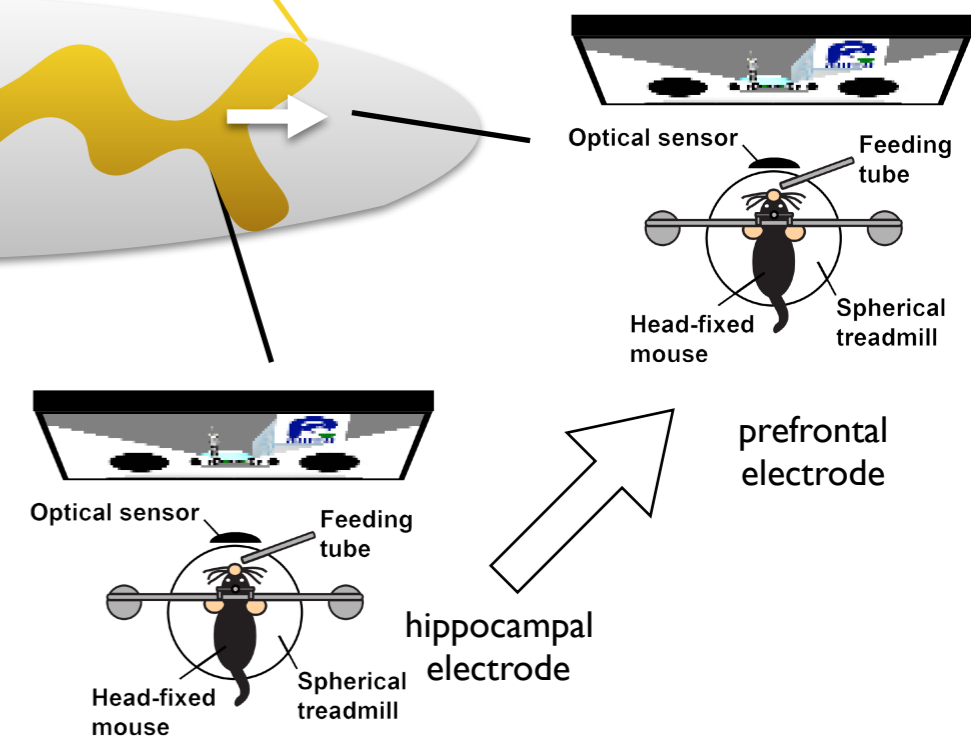
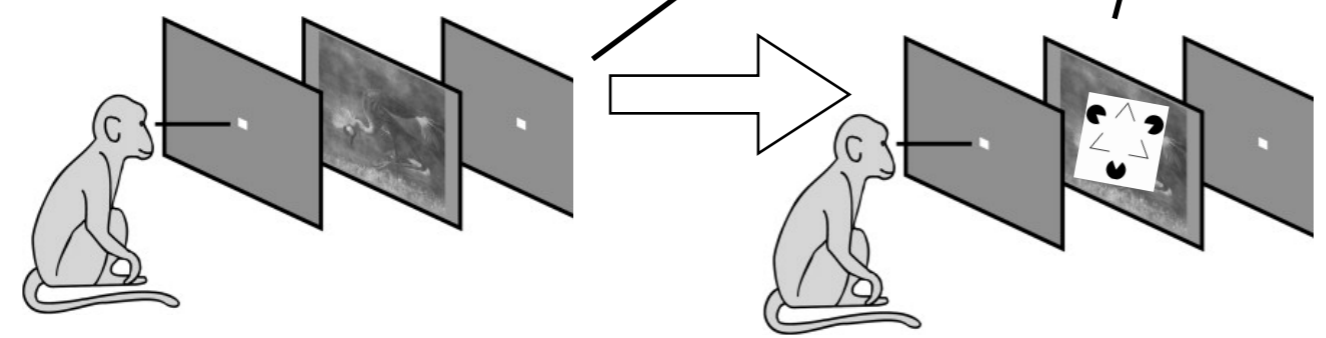
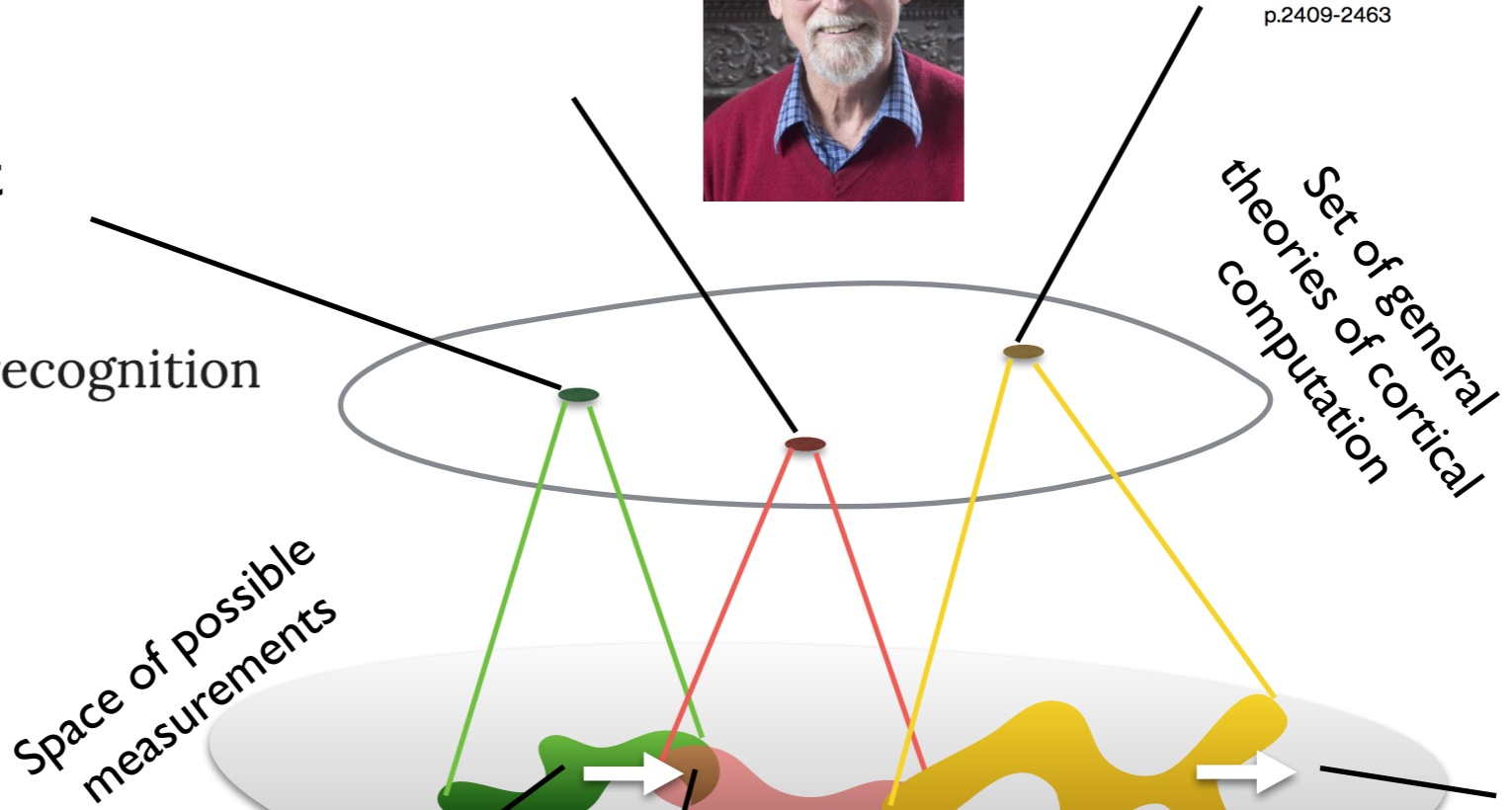
## What if the brain...

...disentangles the input space for classification

## Hierarchical models of object recognition in cortex

Maximilian Riesenhuber & **Tomaso Poggio**

Nature Neuroscience 2, 1019-1025 (1999) | DOI

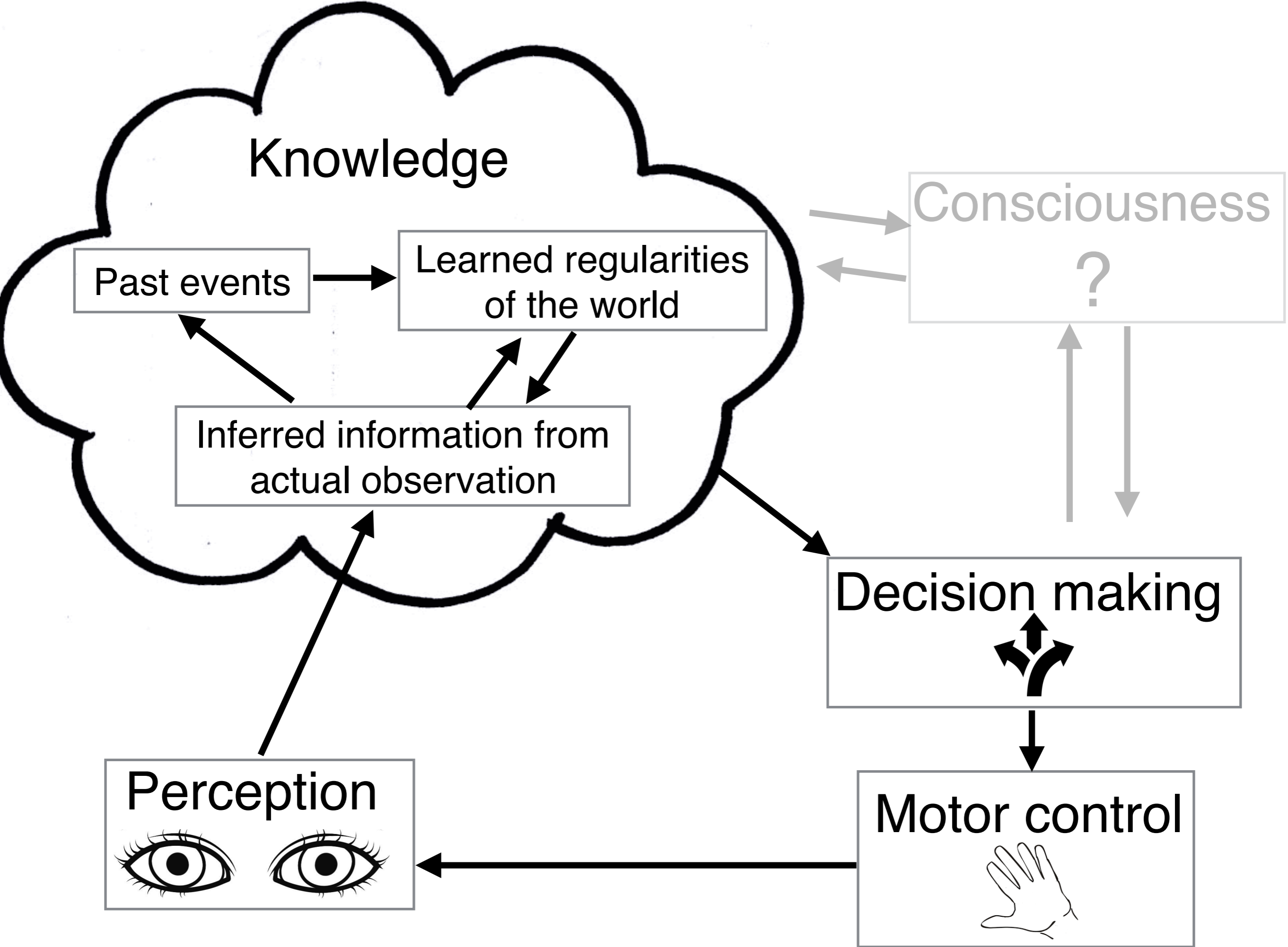


- Mathematical modelling of brain functionality
- **Functions of the brain**
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# What does the brain do?

- Moves the muscles





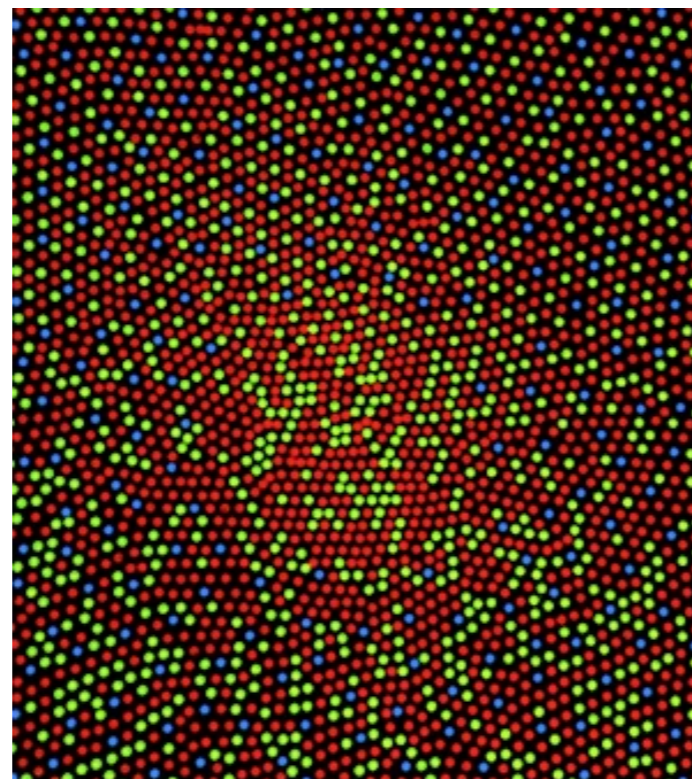
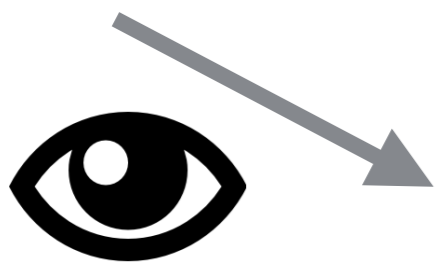
# What does the brain do?

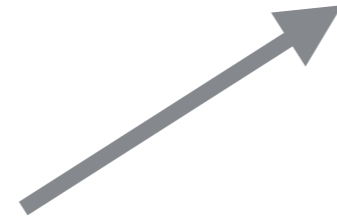
- Moves the muscles
  - that is to make decisions
  - that's easy as long as you only want reflexes
  - otherwise you also have to remember stuff - create a **representation** of knowledge in the neural tissue
  - we have to use the knowledge to make sense observations - **inference**
  - we have to continually update the knowledge base with new information - **learning**
- The brain uses the knowledge to predict outcomes of decisions - so it builds models of the world (yes, we'll be modelling procedures that build models of other procedures)
  - we may build models to interpret data, and talk about models that the brain builds - never confuse the two (even if it's not always easy)

# What is the task of the visual system?

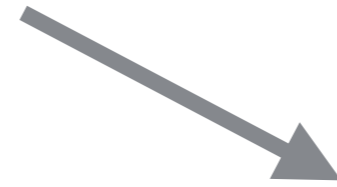


- From the uninteresting sensory input (wavelength distribution of incoming light) acquire interesting information (objects)
- But what are the useful objects and how do we recognise them?



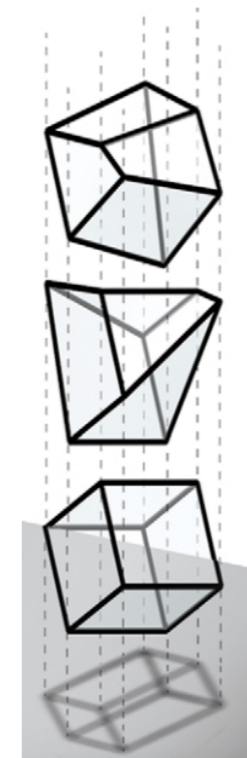
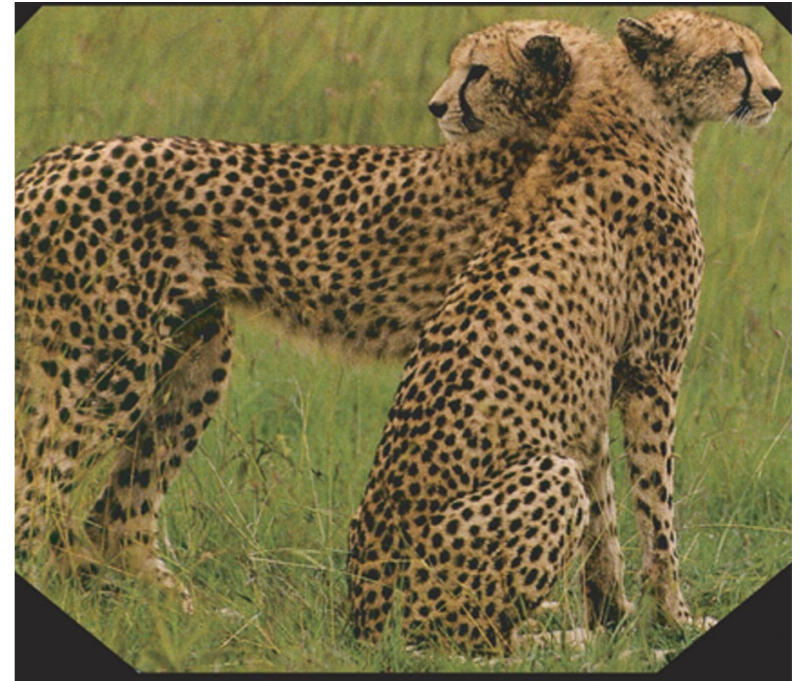


?



# Ambiguity of observations

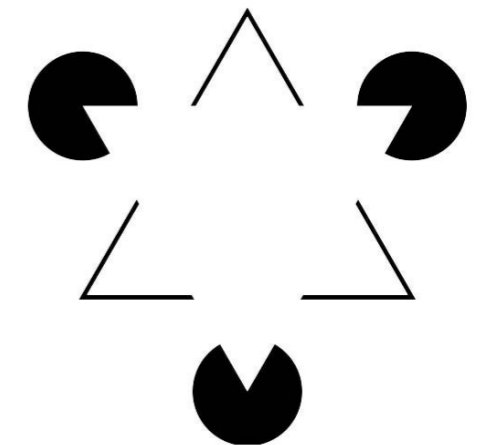
- A defining property of the environment is that it's ambiguous
  - this is the rule, not the exception
- Sensors also introduce uncertainty, but the main source of it is the lack of complete information
- Thus, perception is an inference problem, from the observations we have to reconstruct the content of the environment





# Integration of learned knowledge and observations

- Illusions can be explained by using our knowledge about regularities of the world to interpret observations
- Gestalt principles describe the rules of shape perception - continuity in space and time



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## Where is the sun?

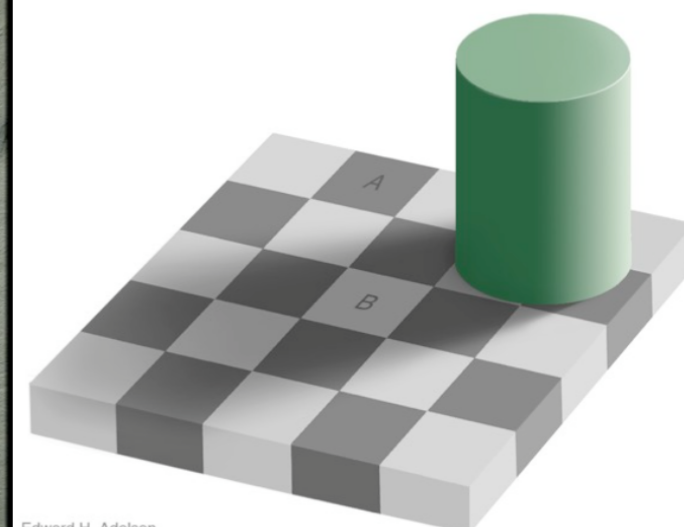
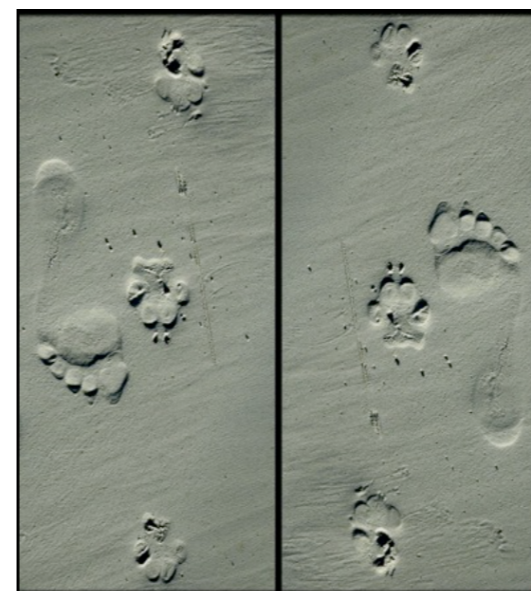
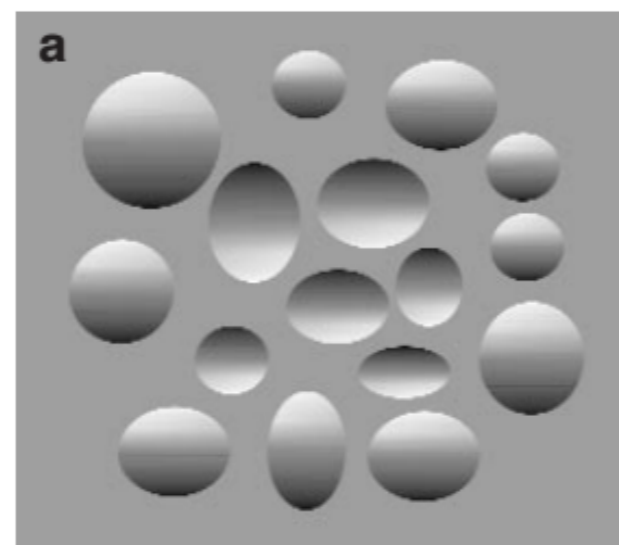
Jennifer Sun<sup>1</sup> and Pietro Perona<sup>1,2</sup>

<sup>1</sup> California Institute of Technology 136-93, Pasadena, California 91125, USA

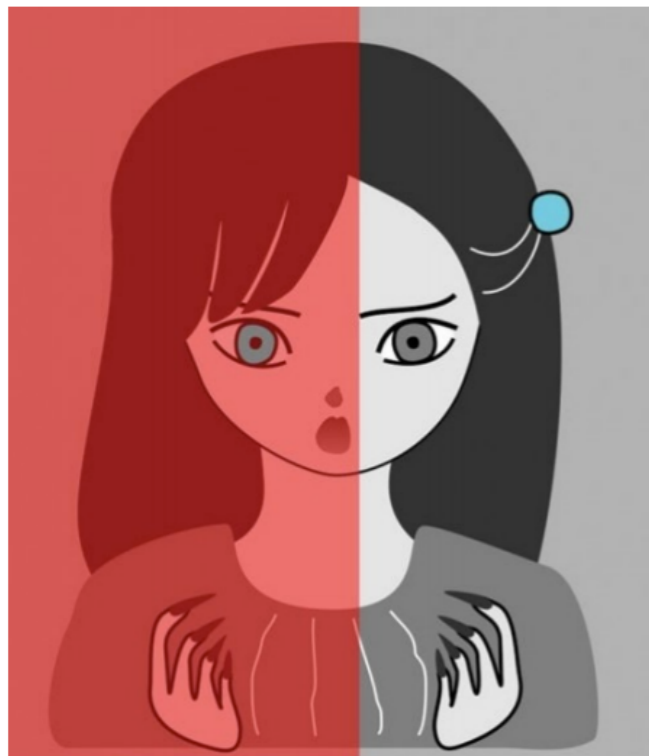
<sup>2</sup> Universita di Padova, Via Ognissanti 72, 35131 Padova, Italy

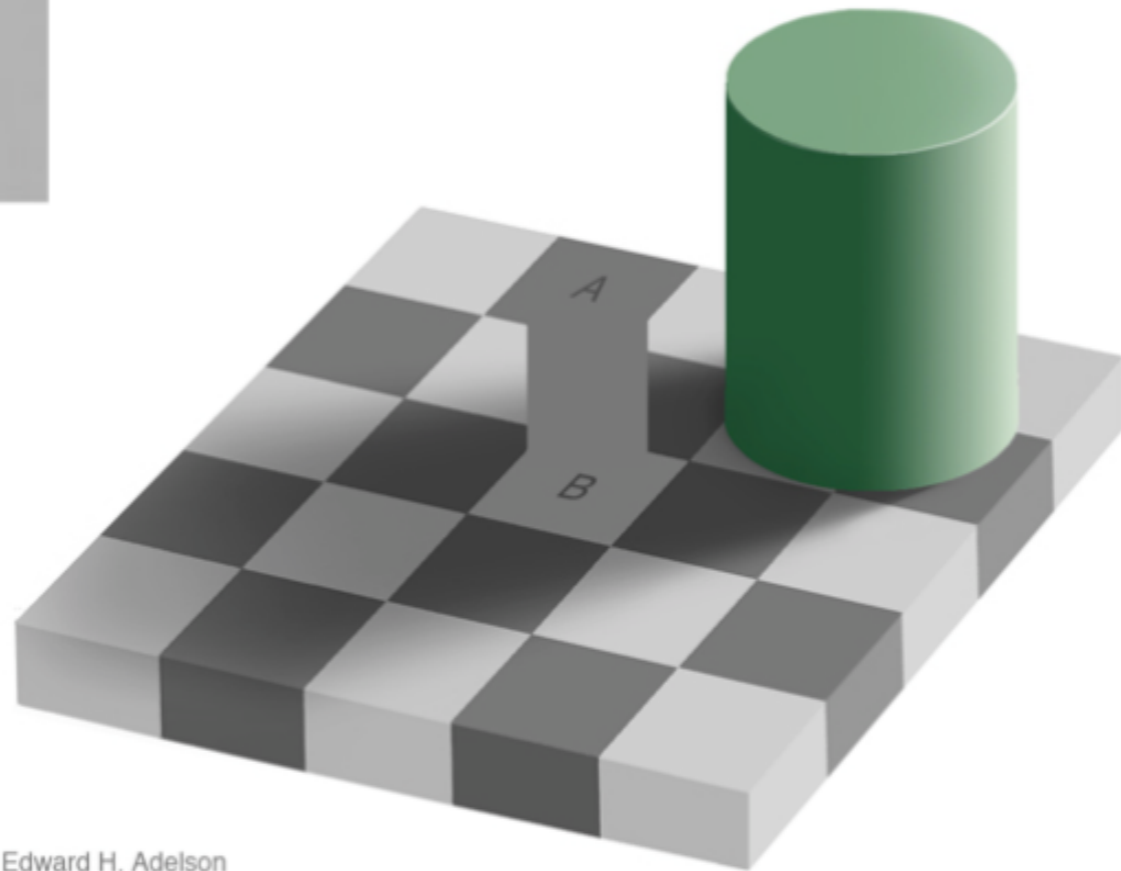
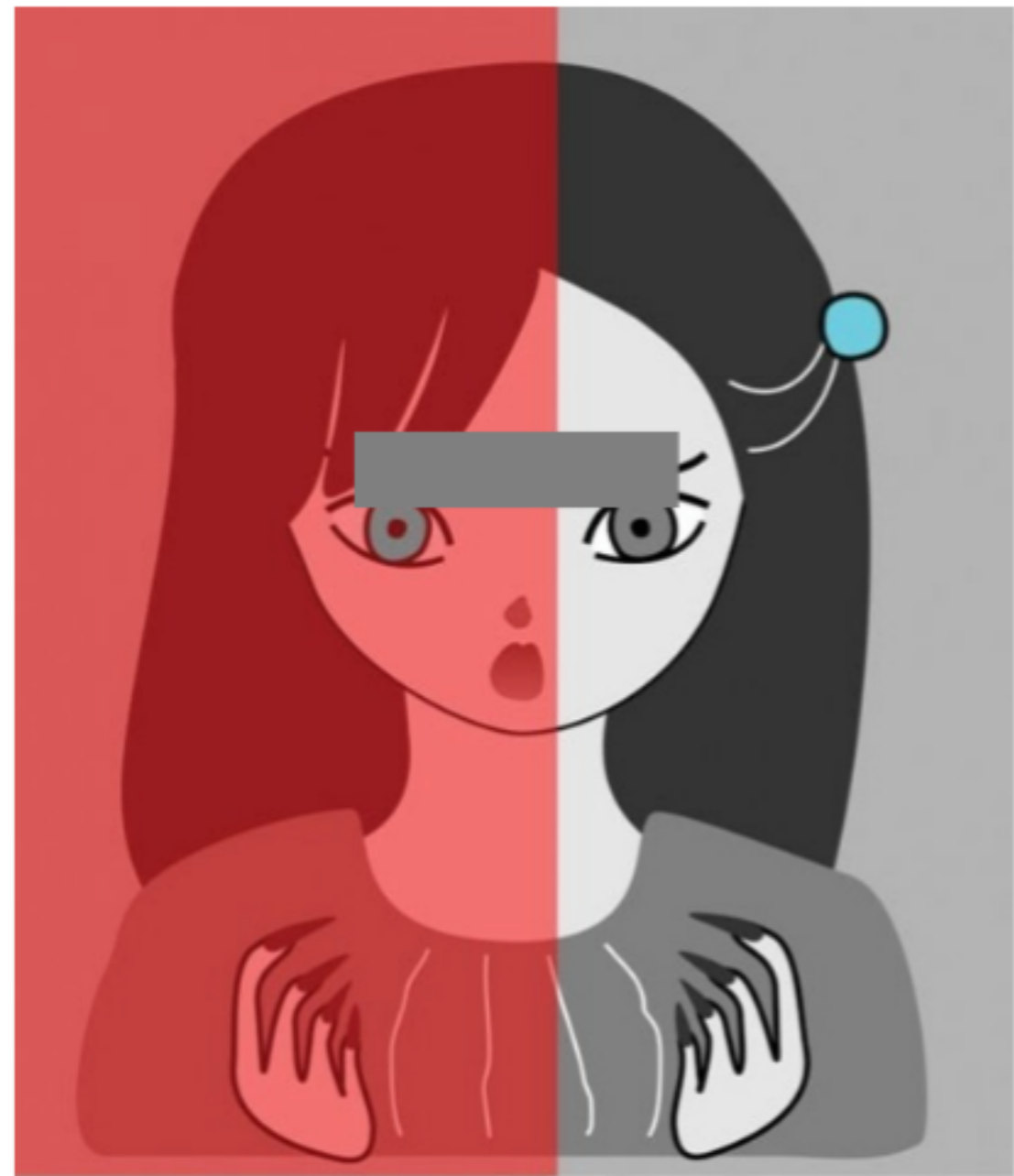
Correspondence should be addressed to P.P. ([perona@vision.caltech.edu](mailto:perona@vision.caltech.edu))

nature neuroscience • volume 1 no 3 • july 1998



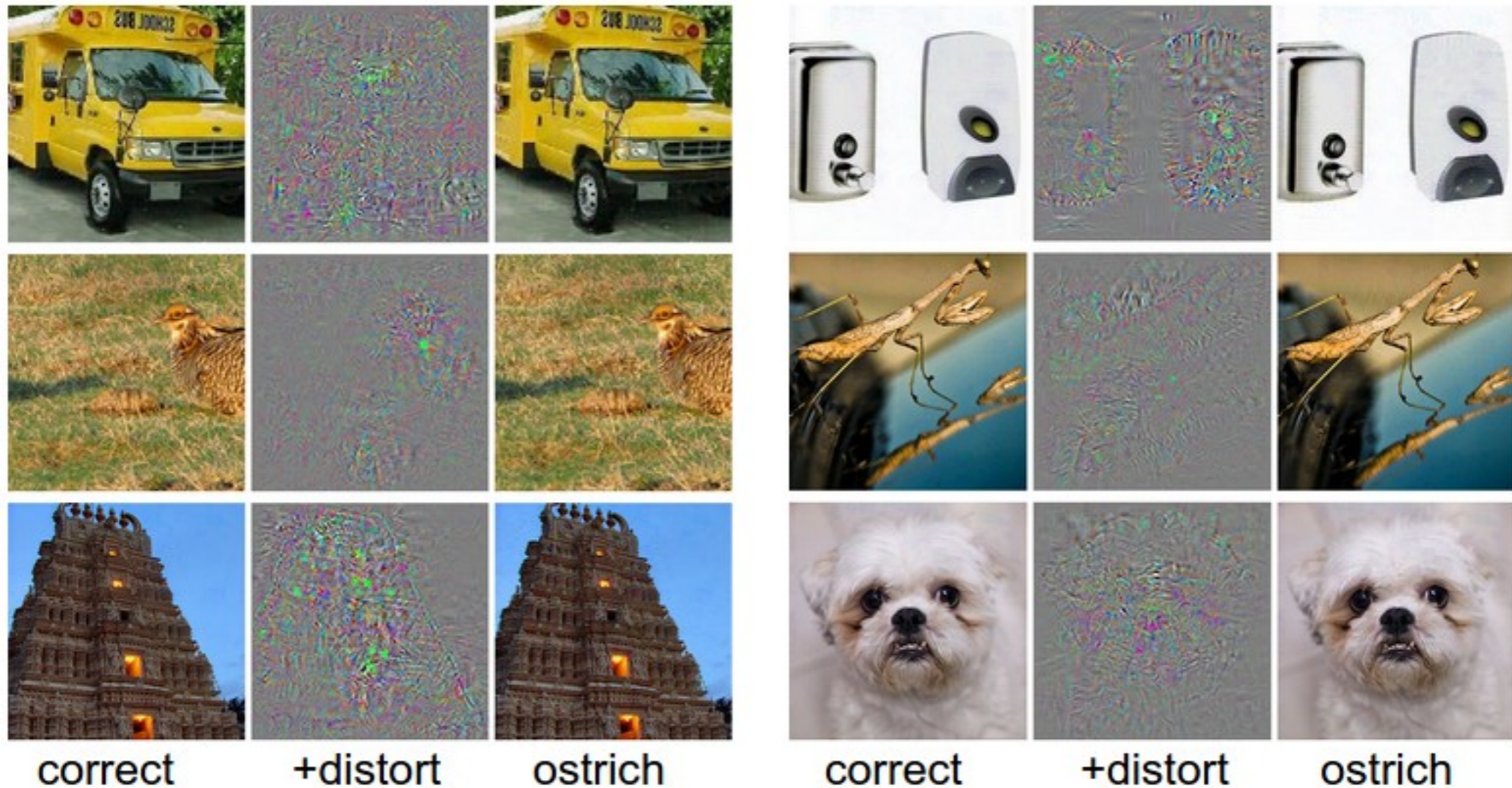
Edward H. Adelson





Edward H. Adelson

# “Illusions” in artificial neural networks



# Learning the regularities of the world

- How many wheels does a car have?
  - you typically see 3, but you'd still guess 4
  - you learn this, as if you walk around it, you see all 4
    - but to realise this, you need to know that it is the same car all along -> objects are invariant in time (on short scales)
    - it sounds trivial, but newborns don't know it



# Questions of representation

- What are the quantities that we (or an animal) need to extract from the environment to make decisions?
  - not necessarily the same question as what are the ones we *do* extract, but related (hopefully)
- What are the intermediate quantities between these and the observables that are useful to compute first?
- If we know the answer to these two, we have the structure of a mental model - we mostly aim only for smaller parts of the whole
- What are the algorithms that compute these quantities?
- Do we have a task-independent model of the world, or a toolbox of models that we select from based on context?
- How do we generate stories - or how to use the mental model to test counterfactual hypotheses?

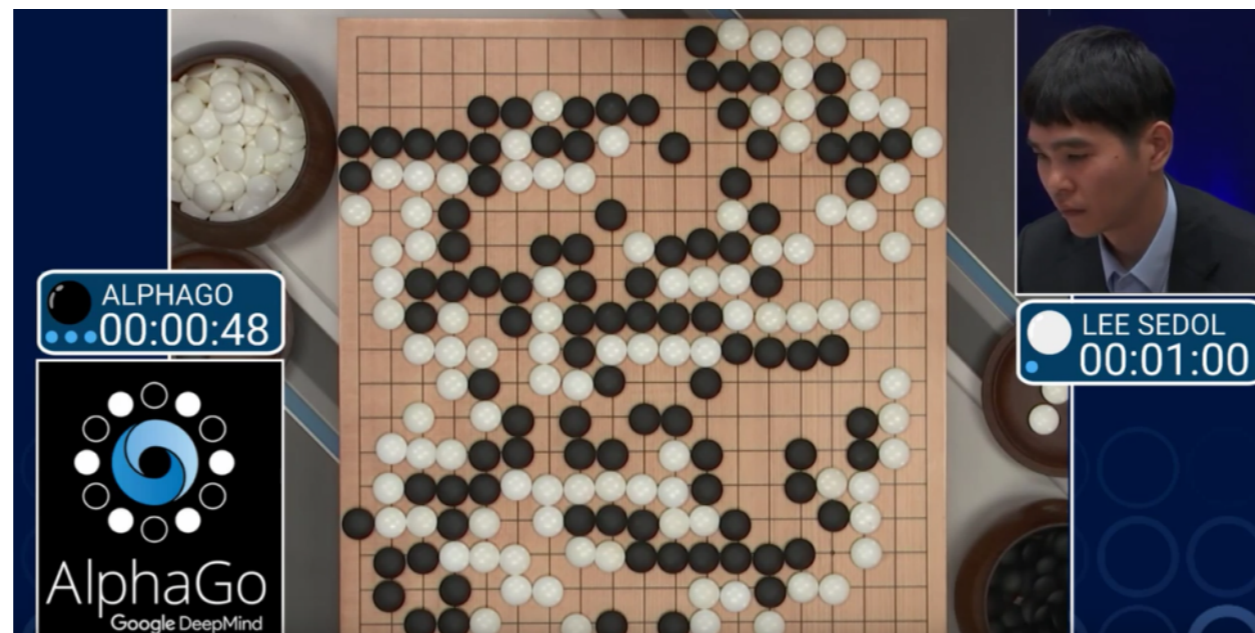
# The neural code



- The way representation is tied to biophysical quantities
- Do we really need to know this?
  - If we had the complete description of a mental model and the algorithms operating on it, and we only wanted to predict behaviour - no
  - practically, figuring out the model only seems to be possible by discovering the biophysical constraints on it
  - of course, medicine needs the neural level descriptions too

# The brain-computer analogy

- We can try to think about the brain as something similar to a computer
  - the hardware is the tissue, and the software is the behaviour
- Actually, nowadays there are a lot of software applications that try to do the job of a human brain
  - extracting object identities from images
  - building useful categorisations of objects, gradually building up abstract concepts
  - language processing and speech production
- The analogy is far from perfect, but it helps to define the level of abstraction on which we want to think



# The brain-computer analogy

In computational neuroscience, we try to address the problem of figuring out how a web browser works by measuring the electric potentials of a hundred transistors of a CPU



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 OPEN ACCESS  PEER-REVIEWED

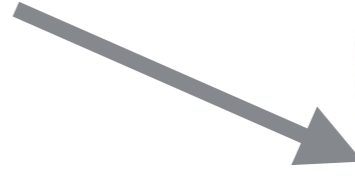
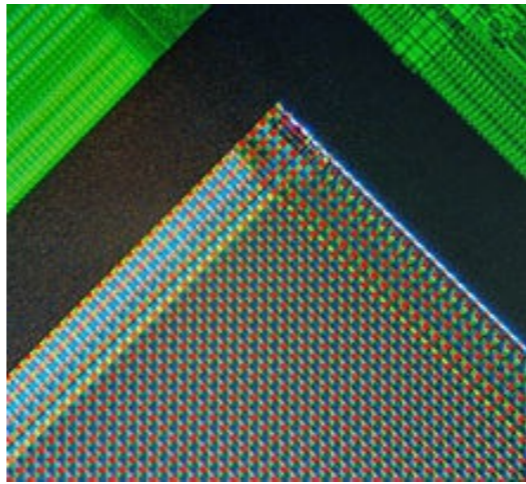
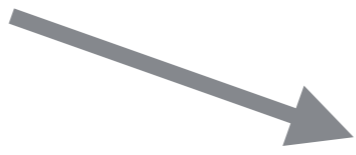
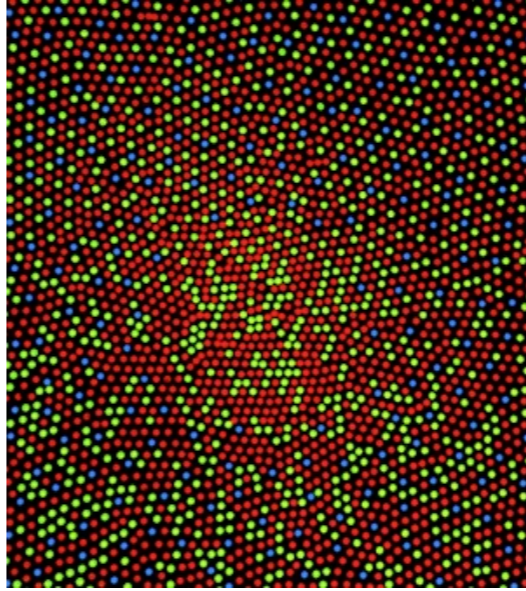
RESEARCH ARTICLE

## Could a Neuroscientist Understand a Microprocessor?

Eric Jonas , Konrad Paul Kording

Published: January 12, 2017 • <https://doi.org/10.1371/journal.pcbi.1005268>





- Mathematical modelling of brain functionality
- Functions of the brain
- Brief history of computational intelligence
- Localising the structures that implement computation

# History of computational neuroscience - roots

- Perception as inference about latent causes
  - Ibn al-Haytham, ~ 1020, Basra



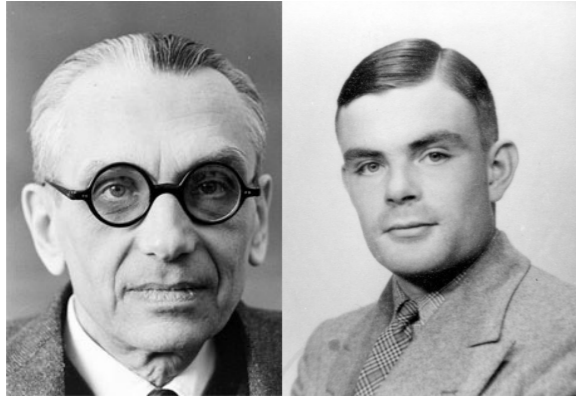
- Hermann von Helmholtz, 1867, Heidelberg



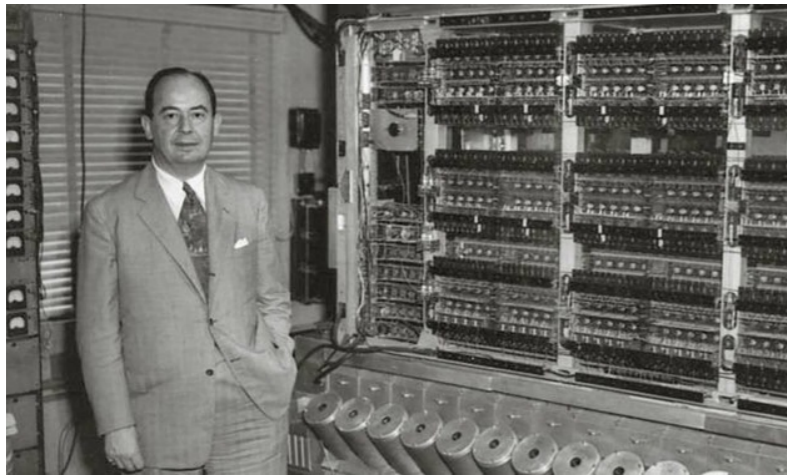
- In the 20th century, electrophysiological measurements made it possible to formulate cognitive theories on a neural level

# The beginning

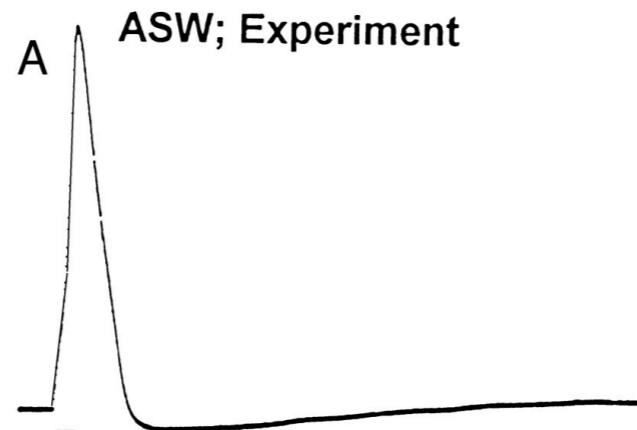
results in logic



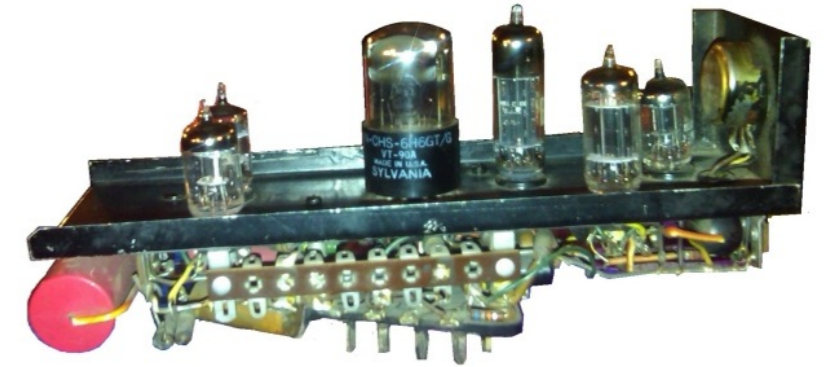
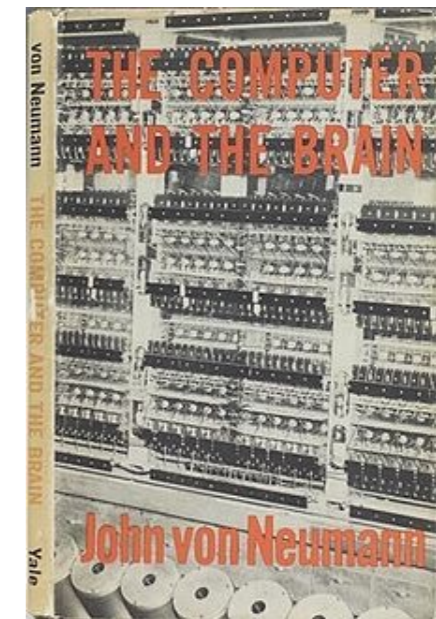
digital computer



neural recordings



cybernetics



artificial neuron

**Recommended reading**

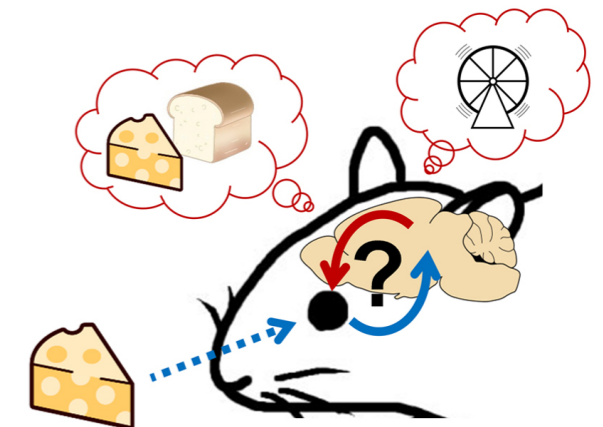
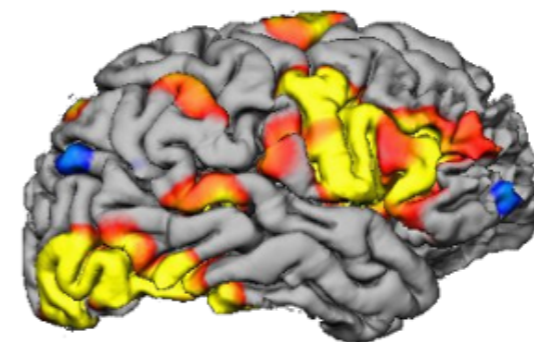
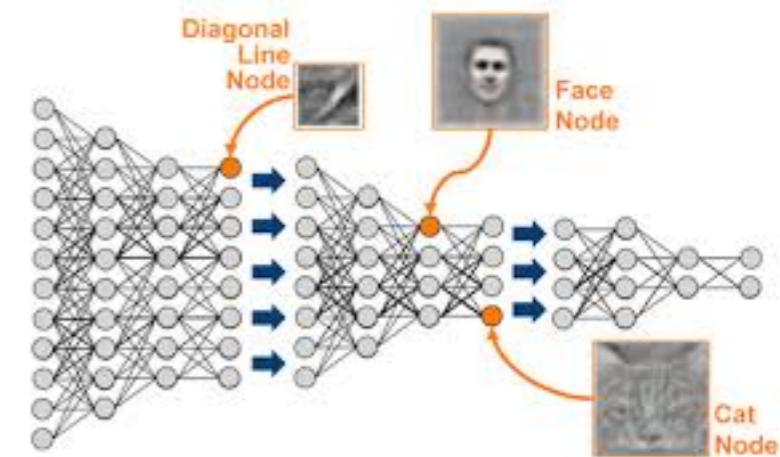
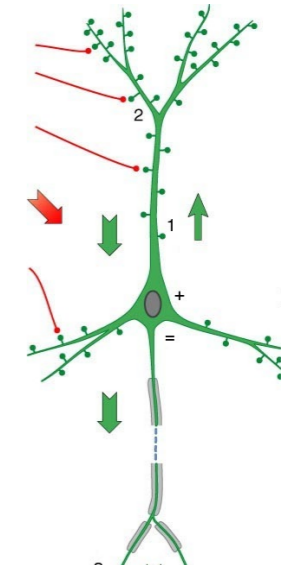
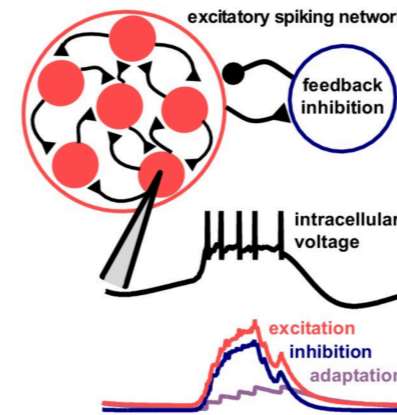
<http://nautil.us/issue/21/information/the-man-who-tried-to-redeem-the-world-with-logic>

# Coevolution with AI

- Most CN problems have a parallel AI problem
  - AI: how to do it best?
  - CN: How is it actually done in the brain?
- Artificial intelligence, **machine learning**, data mining/science, statistical modelling, adaptive control, robotics, bioinformatics
- Ideas spread both ways
  - early AI models inspired by neural computation
  - advanced high-level CN models inspired by machine learning solutions

# Trends in computational neuroscience

- Biophysically detailed modelling
- Spiking networks
  - Balanced networks
- Connectionist networks
  - Deep learning
- Systems neuroscience
- Cognitive neuroscience



# Big neuroscience

- Human Brain Project - EU
  - build a complete model of the cortex with biophysical detail
- Human Connectome Project - USA
  - map connections on multiple scales
- BRAIN Initiative - USA
  - improve measurability
  - develop new theories

## Recommended reading

<http://www.nature.com/news/a-better-way-to-crack-the-brain-1.20935>

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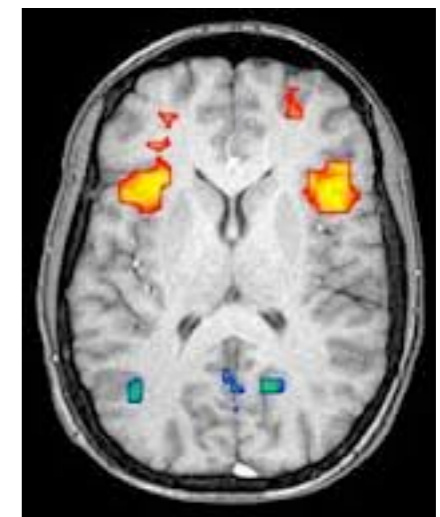


# Localisation of functions

- a prerequisite of thinking about how computations are realised is to find out by which part of the brain are they realised
- Measure their averaged activity or how much power they consume when a certain task is performed
- The search can be conducted on multiple levels
  - regions of the cortex that have specific functions, e.g. visual cortex, etc.
  - subpopulations of neurons dealing with a specific set of phenomena, e.g. motor cortex subpopulations for certain muscles, face selective visual area
  - neurons responding to a certain feature of the stimulus
- after this we can try to figure out the actual computation and algorithm that they implement
  - this will require much more than just looking at average activity or power consumption, but we have to know where to look

# Large scale localisation

- Crude measure: lesions
  - if the back of your head is damaged, you'll go blind
- A nicer way: fMRI, EEG



## **Recommended reading**

<http://prefrontal.org/files/posters/Bennett-Salmon-2009.pdf>

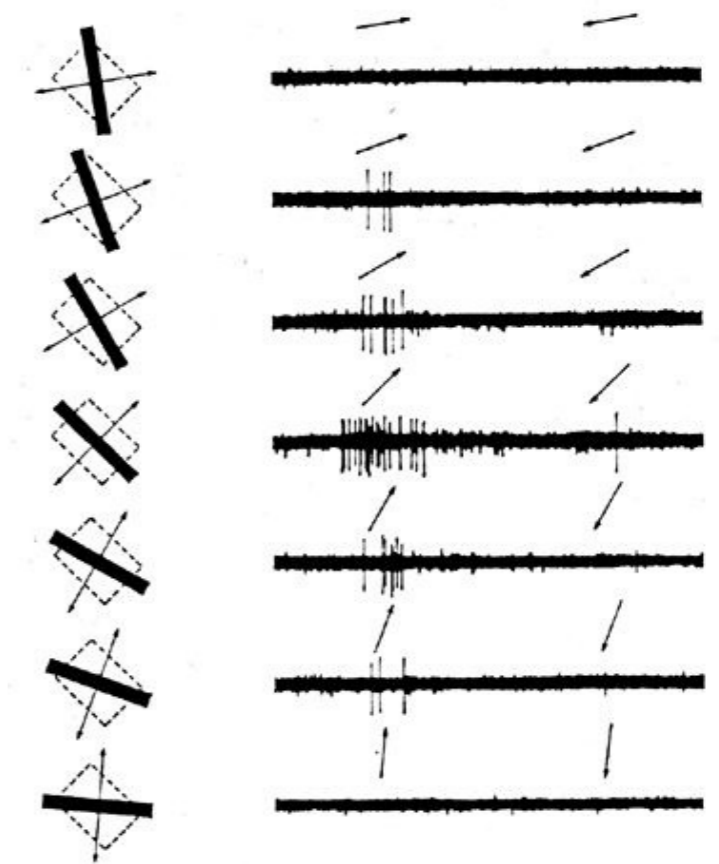
# The receptive field of a cell

- Looking for the variables of the mental model
- How the average activity of a neuron varies when certain properties of the stimulus change
  - we are looking for the quantities that actually make a difference for the cell
- There are potentially infinitely many quantities that could define the RF of a specific cell or subpopulation
- Functionality provides intuition

# Looking for receptive fields - visual cortex

- lesions say dorsal parts of cortex are involved in vision
- what's the goal of vision? - to realise what's in front of me, e.g. what kind of objects
- objects are best defined by their contours (?)
- contours can be defined as sets of oriented line segments
- what if we look for cells that respond to those

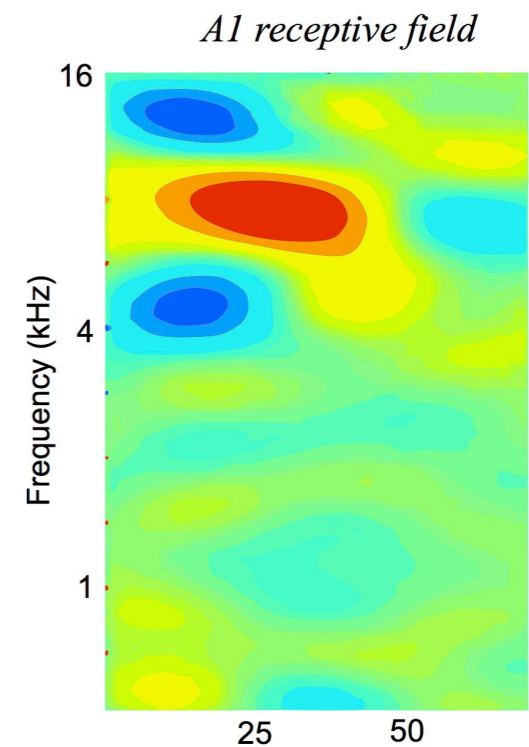
Primary visual cortex - V1



# Looking for receptive fields - auditory cortex

- lesions: certain parts of the temporal cortex are involved in hearing
- the goal of hearing - discrimination of sources
- a good way to do this is to decompose input to frequency bands
- look for cells that are responsive to frequencies

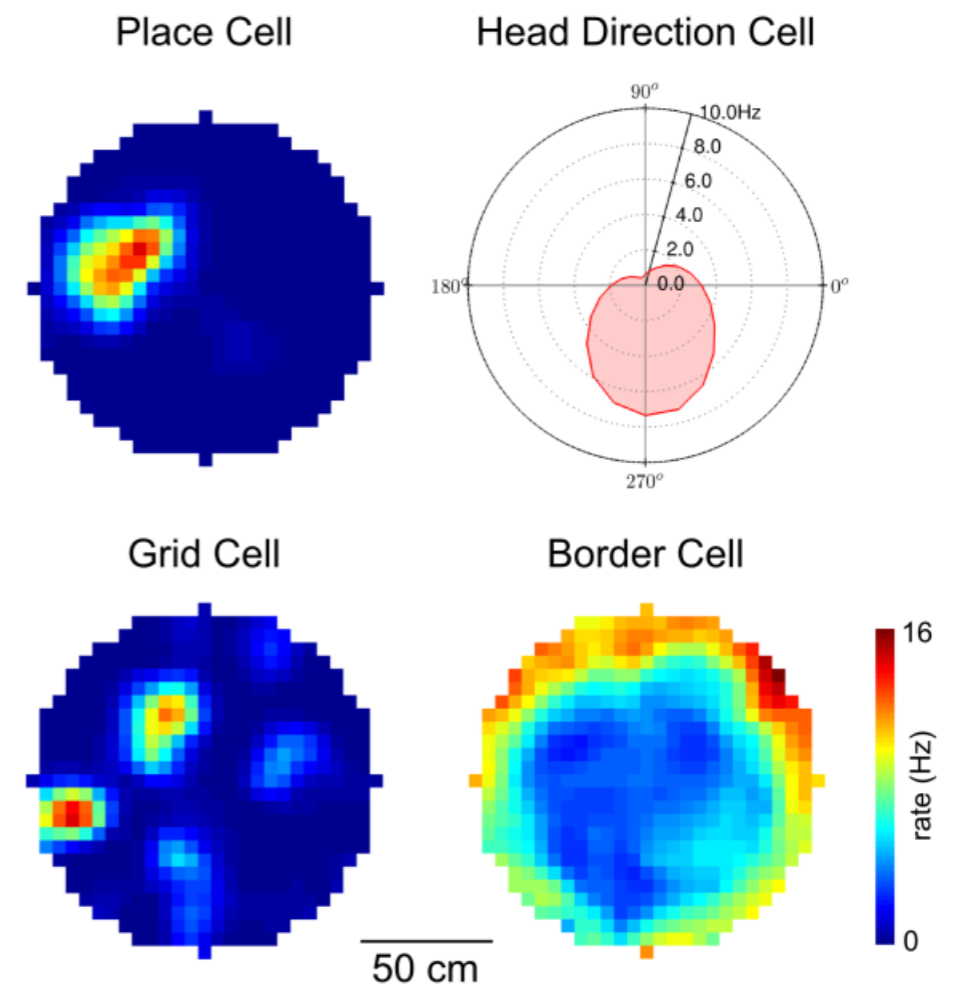
Primary auditory cortex



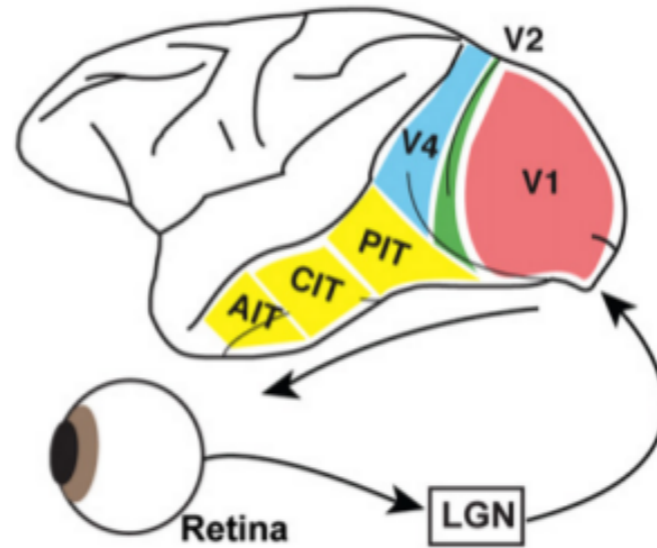
# Looking for receptive fields - hippocampus

- lesions: hippocampus is involved in episodic memory
- what simple (well testable) task do you need that for? - navigation (even better if you're a rat, because that's about all you care about)
- for navigation, you need to have a map
- what if cells are responsive to specific places?

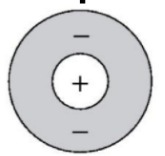
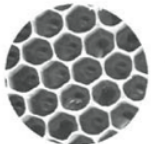
## Hippocampus



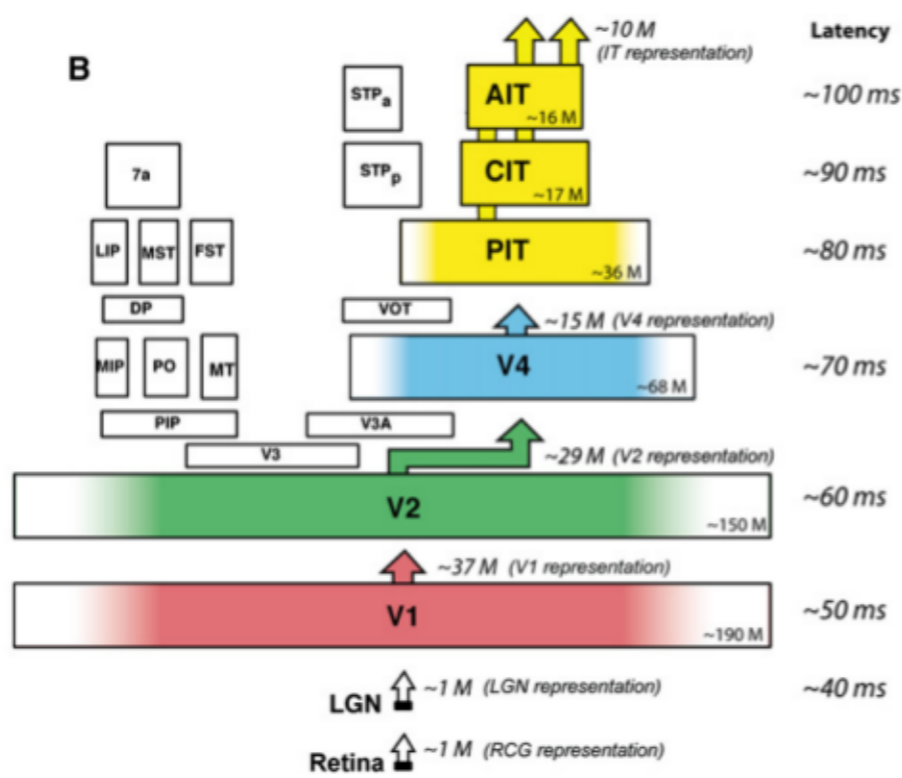
# Hierarchy of visual processing



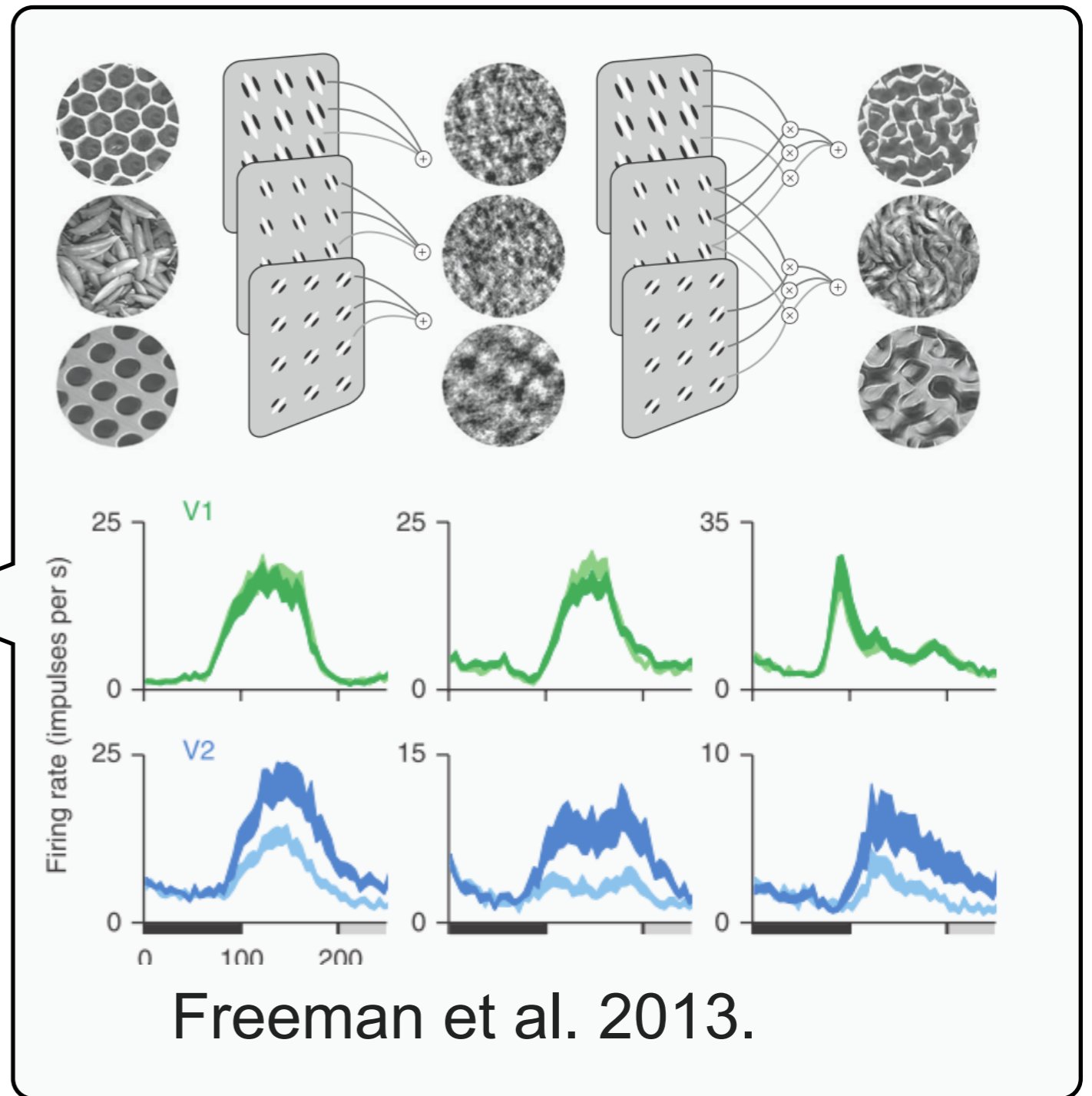
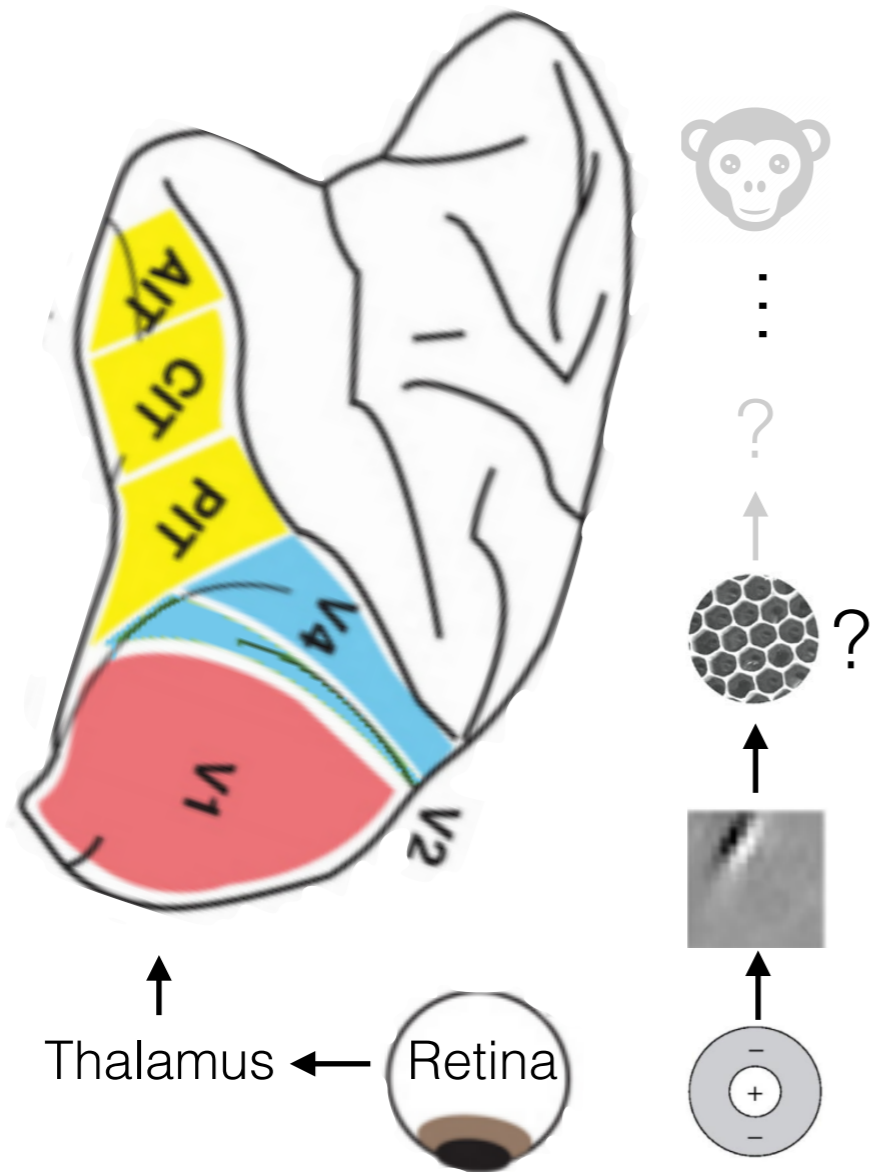
⋮



Recognition

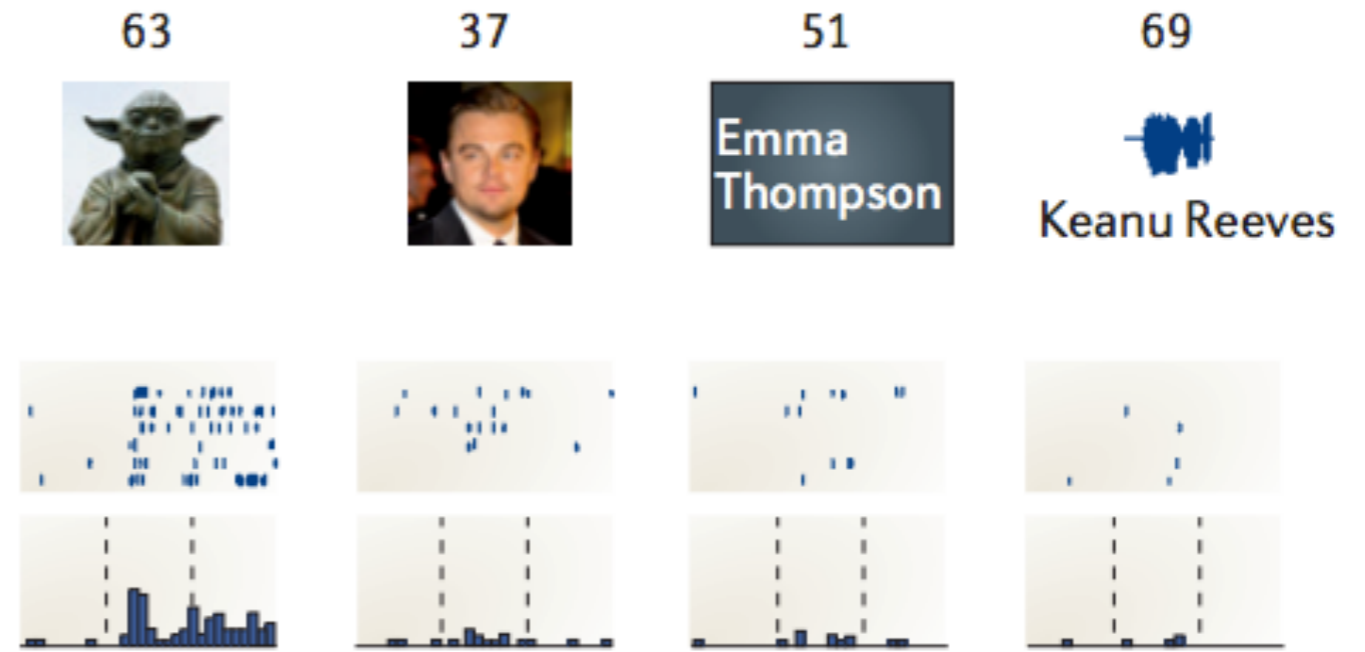
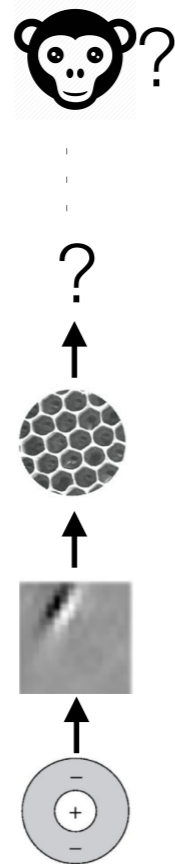
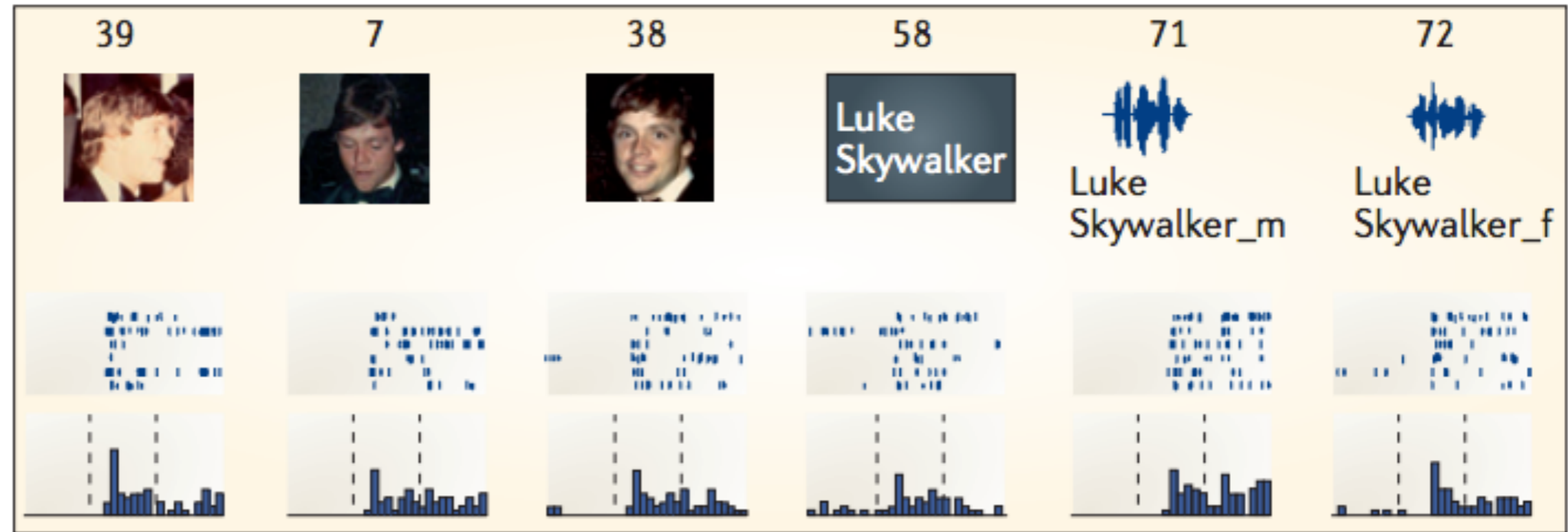


# Secondary visual cortex





# Selectivity in higher-order visual areas



# The way forward

- Now we have some well-grounded ideas about which parts of the brain are involved in certain tasks
- We can try to establish how exactly they implement computations
- In this class we will mainly look at examples regarding perception
  - this is a very large part of brain functionality: everything that maps sensory input to knowledge, including sensory processing, memory formation, learning, language processing, etc.
  - due to time restrictions, we will defer non-visual perception, motor function, decision making and higher-level phenomena (such as consciousness) to the very end, if we'll have time for them at all
  - In the spirit of normative modelling, now we have to look at how to define knowledge and its acquisition in mathematical terms
- and when we have a nice formal framework to handle information processing, we have to do two things
  - check whether our framework provides a sensible description of what animals and people do in different situations, i.e. whether it predicts behavioural data from psychological experiments well
  - then we can try to relate it to biophysical quantities measured from the brain